

J V Martin Junior High

301 Martin Luther King Blvd.
Dillon, South Carolina 29536

Grades 7-8 Middle School

Enrollment 553 Students

Principal Dr. Danny Price 843-774-1212

Superintendent D. Ray Rogers 843-774-1200

Board Chair Fitzgerald Lytch 843-774-5454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	12	43

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

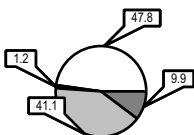
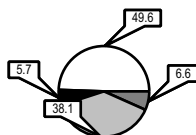
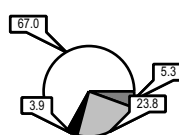
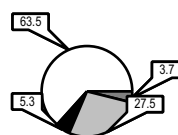
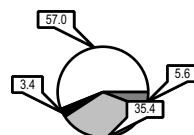
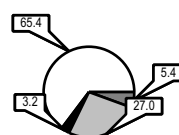
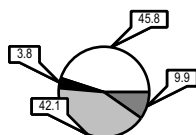
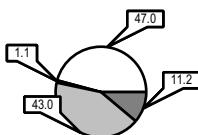
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	91.5
English 1	N/A	80.7
Biology 1/Applied Biology 2	N/A	44.7
Physical Science	N/A	26.5
All Subjects	N/A	82.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	545	91.0	47.4	41.0	10.0	1.6	18.7	No	Yes
Gender									
Male	293	87.7	52.0	39.9	7.6	0.4	14.3	N/A	N/A
Female	252	94.8	42.9	42.0	12.4	2.7	23.0	N/A	N/A
Racial/Ethnic Group									
White	152	90.1	30.3	50.0	16.4	3.3	32.8	No	Yes
African American	367	91.0	54.6	36.9	7.8	0.7	13.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	17	94.1	42.9	50.0	7.1	0.0	14.3	I/S	I/S
Disability Status									
Not Disabled	493	97.4	46.7	41.7	10.3	1.4	18.9	N/A	N/A
Disabled	52	30.8	80.0	10.0	0.0	10.0	10.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	545	91.0	47.4	41.0	10.0	1.6	18.7	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	536	90.9	47.5	41.0	10.2	1.4	18.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	459	90.2	53.1	39.3	6.6	1.1	13.5	No	Yes
Full-pay meals	86	95.3	18.1	50.0	27.8	4.2	45.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	545	91.9	46.5	40.0	7.3	6.2	19.2	No	Yes
Gender									
Male	293	88.4	45.8	41.3	6.7	6.2	17.3	N/A	N/A
Female	252	96.0	47.1	38.8	7.9	6.2	21.1	N/A	N/A
Racial/Ethnic Group									
White	152	90.1	30.6	47.1	9.1	13.2	33.1	No	Yes
African American	367	92.4	53.2	36.8	6.8	3.2	14.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	17	94.1	35.7	50.0	7.1	7.1	14.3	I/S	I/S
Disability Status									
Not Disabled	493	98.2	45.7	41.0	7.0	6.3	19.2	N/A	N/A
Disabled	52	32.7	80.0	0.0	20.0	0.0	20.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	545	91.9	46.5	40.0	7.3	6.2	19.2	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	536	91.8	46.5	40.0	7.4	6.1	19.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	459	91.5	51.6	38.7	6.3	3.4	14.5	No	Yes
Full-pay meals	86	94.2	19.4	47.2	12.5	20.8	44.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	545	97.1	66.5	24.0	5.4	4.1	9.5
Gender							
Male	293	95.2	65.7	24.6	4.8	4.8	9.7
Female	252	99.2	67.2	23.4	6.0	3.4	9.4
Racial/Ethnic Group							
White	152	98.0	53.4	24.8	9.8	12.0	21.8
African American	367	96.7	71.4	24.3	3.3	0.9	4.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	17	94.1	78.6	14.3	0.0	7.1	7.1
Disability Status							
Not Disabled	493	98.2	63.7	26.2	5.9	4.3	10.2
Disabled	52	86.5	97.5	0.0	0.0	2.5	2.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	545	97.1	66.5	24.0	5.4	4.1	9.5
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	536	97.0	66.6	24.2	5.0	4.2	9.2
Socio-Economic Status							
Subsidized meals	459	96.9	72.0	22.0	4.1	2.0	6.1
Full-pay meals	86	97.7	35.6	35.6	12.3	16.4	28.8

Social Studies							
All Students	545	96.5	62.8	28.1	3.7	5.4	9.1
Gender							
Male	293	94.5	58.5	31.7	4.1	5.7	9.8
Female	252	98.8	67.2	24.3	3.4	5.1	8.5
Racial/Ethnic Group							
White	152	96.7	48.1	33.6	6.9	11.5	18.3
African American	367	96.5	68.7	26.1	2.4	2.7	5.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	17	94.1	64.3	21.4	7.1	7.1	14.3
Disability Status							
Not Disabled	493	97.6	59.9	30.2	4.1	5.9	10.0
Disabled	52	86.5	95.0	5.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	545	96.5	62.8	28.1	3.7	5.4	9.1
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	536	96.5	62.9	28.1	3.8	5.3	9.1
Socio-Economic Status							
Subsidized meals	459	96.3	68.4	25.7	2.5	3.4	5.9
Full-pay meals	86	97.7	31.5	41.1	11.0	16.4	27.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	286	99.7	47.1	43.1	8.4	1.5	9.9
	8	295	99.7	37.2	44.5	16.8	1.5	18.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	259	90.0	51.7	35.1	12.7	0.5	13.2
	8	286	92.0	43.9	45.9	7.8	2.5	10.2
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	285	99.0	51.5	33.1	6.3	9.2	15.4
	8	295	99.7	51.8	38.7	4.4	5.1	9.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	259	91.5	46.1	38.8	8.3	6.8	15.0
	8	286	92.3	46.7	41.1	6.5	5.7	12.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	285	99.0	62.9	23.2	8.8	5.1	14.0
	8	295	99.7	70.4	24.5	2.9	2.2	5.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	259	97.7	66.5	21.7	7.7	4.1	11.8
	8	286	96.5	66.4	26.0	3.4	4.2	7.6
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	285	98.3	63.8	26.6	6.3	3.3	9.6
	8	295	99.7	53.3	37.6	5.8	3.3	9.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	259	96.9	70.5	21.4	2.3	5.9	8.2
	8	286	96.2	56.3	33.7	5.0	5.0	10.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 553)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	8.1%	16.7%
Retention rate	3.8%	Down from 4.6%	3.8%	2.5%
Attendance rate	93.0%	Down from 96.3%	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%	Up from 5.9%	0.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	6.2%	Up from 5.7%	0.0%	1.0%
Eligible for gifted and talented	8.2%	Up from 7.5%	7.8%	15.6%
On academic plans	65.0%	N/AV	51.3%	39.9%
On academic probation	0.0%	N/AV	0.4%	0.7%
With disabilities other than speech	8.9%	Down from 10.5%	14.0%	12.4%
Older than usual for grade	8.7%	Up from 6.3%	8.1%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.2%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	36.1%	Up from 34.3%	53.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.6%	N/A	14.1%	9.1%
Teachers with emergency or provisional certificates	13.9%	Up from 12.1%	12.9%	5.6%
Teachers returning from previous year	86.1%	Down from 87.8%	77.8%	84.6%
Teacher attendance rate	94.8%	Up from 93.8%	94.4%	94.8%
Average teacher salary	\$39,090	Up 9.6%	\$40,688	\$42,267
Prof. development days/teacher	13.7 days	Up from 9.7 days	11.6 days	11.9 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 23.8 to 1	19.4 to 1	21.1 to 1
Prime instructional time	86.4%	Down from 88.7%	87.9%	89.0%
Dollars spent per pupil*	\$5,755	Up 5.3%	\$7,182	\$6,243
Percent of expenditures for teacher salaries*	58.7%	Up from 57.6%	55.3%	59.8%
Percent of expenditures for instruction*	60.8%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.6%	Down from 97.5%	94.1%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	No

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year was one of increased commitment to improving test scores of all students at J. V. Martin. School stakeholders, which include our parents, teachers, students and community members, used achievement data, attendance data, discipline records, community participation records, and survey data to determine the needs and strategies for improvement.

Our goal is to improve the educational environment and educational quality experienced by all students through improving student scores on the Palmetto Achievement Challenge Tests, improving teacher quality, increasing parent and community involvement, and improving school climate. Our primary focus was the development and implementation of standards-based curricula, promoting and celebrating academic success and increasing parental and community involvement as an integral part of the overall success of our school.

J. V. Martin successfully completed the second year of Measures of Academic Progress (MAP) testing which was used to monitor student progress and continually assess instructional needs in conjunction with the use of research-based practices. Data derived from PACT preparation strategies, along with benchmark tests and after-school programs, was also used to focus instructional planning.

Teachers met weekly for planning sessions with their department colleagues. Planning focused on interpreting the standards and aligning lessons with the standards using assessment data. Teachers attended a variety of professional conferences throughout the school year and shared new innovative practices with colleagues.

J. V. Martin students had many accomplishments this year. Our school Spelling Bee representative placed first place in the regional competition and will compete at the national level. Seven students were named Junior Scholars. One student won the Lieutenant Governor's Essay Contest for the district. Two students were recognized in state art competitions.

Danny Price, Ed. D., Principal
John Harlowe, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	226	55
Percent satisfied with learning environment	55.9%	56.3%	56.4%
Percent satisfied with social and physical environment	31.4%	58.3%	49.1%
Percent satisfied with school-home relations	22.9%	73.3%	57.7%

*Only students at the highest middle school grade level at this school and their parents were included.